

## **Criterion V : Students Support and Progression**

For the holistic development of the students, our college makes necessary efforts and provides necessary support depending on the nature and extent of problems confronting the students.

The students have to apply online for admission in B.Ed Course. The College admits students through counselling in the college on the basis of their merit. It is admitted that only those students are admitted who are mentally prepared and also have the aptitude for Teacher's Training Course. In order to check the preparedness of the students, college arranges orientation programme for the students. Teachers orient them about the curricular and co-curricular activities that they are to undergo in the college during their one year of academic stay.

We orient the students about their seven papers. Orientation programme has remained an integral part of the annual academic calender of the college. The objective of the orientation programme is to orient the students with the B.Ed. course in general and the subjects in particular which they have to study during their teacher training programme. In the orientation programme students are enabled to make a choice of the subjects according to their interests and aptitudes.

Professional and academic advice is given to the students during the orientation programme.

Calender of the college is been prepared in such a manner so that students are motivated to undergo all required academic and non-academic programmes. As per the curriculum of Jammu University, major activities are given certain marks like the marks of co-curricular activities, teaching aids, internship, I and II assessment test, attendance, Micro teaching etc. All these things

motivate the students. These activities not only motivate the students but also help them to achieve their academic excellence and develop them properly.

There are forty drop out cases in our college for the last five years, out of which 25 are girls and 15 are boys. the reason of drop out of these students is either admission to some higher course or getting jobs, or sometime marriages or accidents have also been the cause of drop out.

For enabling the students to compete for the jobs, self-employment schemes and entrepreneurship awareness camps are organised by our college. A good number of our non-local students get the Govt. job. Their is record about the passouts having qualified NET/SLET or central/state services on the whole but many meritorious students as per our information through college allumini have got good jobs in Govt. and state departments.

The college has established allumini association in the session 2006-07. Mr. Ranju Kumar is the current general secretary. As the past election was held in 2013-14 we call an annual meeting of Allumini every year in which the ideas and views of allumini are exchanged. This contribute to the growth and development of the institutions. Some of the allumini of the institution are occupying prominent positions like :-

- (1) Mr. Rakesh Sharma, Principal  
New Modern College of Edu., Sainik Colony, Jammu
- (2) Mr. Satinder Singh, Teacher in Govt. Middle Schoo Amiritsar.
- (3) Deepak Tiwari, Govt. Degree College, Rajasthan.
- (4) Mr. Dwarika Dass, Govt. Degree College, Himachal Pradesh.
- (5) Ms. Tania Jamwal, SBI Bank, Jammu

- (6) Mr. Ganesh ITBP- India
- (7) Mr. Sachin Kumar Seema, Suraksha Bal
- (8) Mr. Vinod Kumar, Department of Police, H.P.
- (9) Mr. Ajay Kumar, Govt. High School, Rajasthan
- (10) Mr. Gurmeet Singh, Govt. High School Moga, (PB)
- (11) Mr. Bupinder Singh, Lecturer, Chemistry at +2 stage Punjab.

**Placement Cell :**

Our college has set up a placement cell which helps the outgoing students to acquire a suitable job in the teaching stream. Some of our passout trainees of our college got adjusted in the following recognized institutions.

- 1. Miss. Sheetal Razdin is working as a teacher is Sai Shyam Public School, Ghoumanhasan, Jammu
- 2. Ms. Atika Sharma is working as a primary teacher is Army Public School, Satwari, Jammu
- 3. Ms. Dimple Koul is working as teacher in Coventry Scholars, Jammu
- 4. Ms. Ranu Pandita is working as teacher in playway House Public School, Pounichak, Jammu.
- 5. Ms. Miting Kour is working as teacher in Playway House Public, School, Pounichak, Jammu.

Resouces like finanacial, human and ICT are provided by the Insititute for the Placement cell.

A large number of students go for further studies like PG Programmes such as M.Ed, MA (Edu.), MA (Sociology). Since mojority

of our students are non- locals. They are doing their PG Courses at their own places. Some of the local students of our institute are doing PG Courses in the following subject;

<b>Name</b>	<b>Subject</b>
Harmeet Kour	Pursuing M.A. in Sociology
Jyoti Chowdhary	Pursuing M.A. in English
Miting Kour	Pursunig M.A. in English
Priyanka Sharma	Pursuing M.A. in Sociology

### **Students Activities**

Our college develops an academic calender. In accordance with calender formulated by University of Jammu for B.Ed. colleges. All activities Curricular and Co-curricular are properly planned. The calender of activities is planned in such a way that the theory part is followed by the practice of teaching. Students are made to master the skill of preparing various teaching aids that they require for being an effective teachers during 3-4 days workshop on teaching aids which is followed by an exhibition of teaching aids. The visitors on the day provide pupil teachers the feed back and encouragement for the workdone by them.

Evaluation of academic programme is done by conducting class tests and two internal assessment tests, viz. Internal test - I, during the mid session and Internal test II - at the end of the academic programme. The two internal assessment tests are conducted in each paper on the dates separately as notified in the calender of the institute.

As per the Jammu University norms, marks are allotted for co-curricular and extra curricular activities. Students are encouraged to participate in all these activities. Various extra curricular activities



organized in the college include debates, seminars, cultural programmes, besides, various sports activities like cricket, Kho-Kho, badminton, Carom, Volleyball, table-Tennis, Ring and flying dics. Each student participate in atleast two games during the session.

Every year our college organises Annual Sports Meet under the supervision of Prof. Kanchan Sharma (Games and Sports incharge).

In order to foster the creative and descriptive experimental impulses of young scholars, the college in the last ten years, issued Vol-I-Vol-X of the college magazine "PRAGAASH". The students were encouraged to contribute in the shape of articles in different languages viz. English, Hindi, Punjabi and Urdu. Through this magazine the students get an opportunity to express themselves. Writting for the magazine has developed confidence and creativity among the students.

In order to bring students closer to the community the college has constituted three clubs which work for the welfare of the students and community. The clubs are as :-

1. Environmental Club
2. Population Club
3. Adult Education Club

Population Club and N.S.S. unit of the college orgained Slogan writing competition of girl child. They also organised an Aids Awareness Camp in colloboration with J&K State Aids Prevention and Control Society at Govt. High School Ganjansoo Marh, Jammu. They also organised a Blood Donation Camp in the college premises. The students of the college and people from adjacent area of Ghoumanhasan participated and donated blood voluntarily.

The adult Education Club of the college organised an Interactive programme with inmates of old age Home Amphalla, in College Campus.

The Chinar Environmental Club of the college organised a rally high lighting environmental issue. They went through the areas of Ghoumanhasan to aware the people how to keep environmental clean. N.S.S. Unit of college organised an awareness programme on Anti Tobacco, Anti Durg in collaboration with Mashawara De-Addiction centre Purkhoo,. at Higher Sec. School, Ghou manhasan.

Voter Awareness Camp was organised by Vichar Kranti Manch (I) In College Premises.

Adult Education Club and N.S.S unit of college organised two days programme and conducted a survey in the village soharan and Lori Chak of Ghoumanahasan Locality. The Survey of the topic is “Adult Education a factor for nation progress”.

For enhancing the effectiveness of the faculty members in teaching, the college diputes teachers to attend various refresher courses organised by Jammu University. Refresher courses are also organised for faculty members by the college. The institution also organises seminars, symposium and lectures in which all faculty members take active part which helps them in acquiring mastery over skills. Each faculty member is allotted a group of 15-17 students and is responsible for making them to develop various skills, like skill of writing lesson plans, to become effective teachers.

The institution is having a website. The website of the institution is [www.saishyameducationalsociety.org](http://www.saishyameducationalsociety.org). Information about the holidays, curriculum, infrastructure of the institution, admission policy, admission fee, co-curricular and extra curricular activities are posted on the website.

Our institution conducts two types of tests for the trainees i.e. internal test - I and internal test - II. On the basis of these tests, students are categorised as low achievers and high achievers. Our institution plans remedial measures for low achievers. Low achievers are guided to consult the books of reputed authors from the college library. Tutorial classes are arranged for them.

The institution also organises language improvement programmes. The classes are conducted by the language teachers. Stress is laid on the clarity of the basic concepts and guidance is provided to them for consulting the appropriate books. Notes prepared by the low achievers are also checked. For high achievers, extension lectures are organised. The institution also organises enrichment classes for high achievers. Enrichment classes are conducted by the faculty members and also by guest speakers.

The advanced learners are guided to go for extra reading and supplement the notes with updated information from the latest publications. They are also guided to make use of advanced learning material in the library and they are also encouraged to make use of internet facilities. Advanced learners are also advised to consult journals and other periodicals for supplementing their notes with latest findings of latest research work in education. For slow learners extra classes are taken in zero period with the help of such activities, college has been able to obtain good results in annual examinations. (See Annexure).

In our institution, there is a proper Guidance and Counselling cell. Through this cell, various guidance and counselling services are available to the students. The cell guides those trainees who have some personal or career problems. The members of the cell also help the students in their subject selection. The faculty keeps on apprising the students of various advertisements in different journals and newspapers to choose the job of their choice. The redressal of grievances is done at various levels. At



lower level, redressal is done by the student council, which further communicates the problem of the students to the cell, when there is a need for it. The institution also has a Grievance and Discipline cell constituted of the senior faculty members who always guide the students to solve the various issues both personal and general. Administration and management also helps the students to overcome their problems by providing various facilities like geysers, water coolers, aqua guards both in the college and hostel. One of the major grievances of our students was the difficulty in understanding English language and desire to have Hindi as medium of instruction and expression. The same was conveyed to the University of Jammu and permission was sought in this regard. In connection with the same, the college library was enriched with large collection of books in various subjects, written in Hindi to avoid inconvenience to the students.

The progress of the students is monitored through class tests, internal assessment tests - I and II, teaching practice (micro and macro) in simulated and real class room situations, and they are like wise advised as per their performance. After conducting the class tests, the feed back of their performance is send to the parents of the students. Students come regularly after the parents are informed. During various formal and informal meeting with the students, the head of the members advise the students to be regular and participate in different programmes.

The Head of the institution as well as the faculty members work day and night for monitoring the progress of the students at different stages of programme. The habit of using leisure time fruitfully and purposefully is inculcated amongst the students through leisure time activities like playing games, (both indoor and outdoor), watching educational and recreational programmes on TV., CD's, organisation and celebration of various festivals by the trainees in co-operation with the faculty members of the institution. Mass participation of the students is ensured and



various incentives and rewards are given to the students according to their performance.

Before Micro and Macro teaching the college organises a workshop on preparation of teaching aid for one week, where the pupil teacher are trained to make varied types of teaching aids on their respective teaching subjects at the nominal cost. This enables the students to use their creative abilities in designing these aids and thereafter utilizing them as per the requirement during practice of teaching. The college also provides basic material to the students for preparing teaching aids. This is followed by exhibition of teaching aids prepared in this workshop. The teaching aids prepared by each student is evaluated by a team, constituted for the same.

Before the pupil teachers are sent for practice of teaching they are acquainted with the :

1. Phases of teaching (Micro; Macro)
2. Skills of teaching
3. Planning of lessons
4. Strategies of teaching
5. The possible psychological and behavioral impediments that come in the way of smooth classroom teaching.

The competent teachers demonstrate various methods and techniques of teaching in a series of demonstration lessons to prepare each teacher trainee for actual classroom teaching. In this connection the concerned teachers hold micro teaching lessons under simulated conditions. The expert teachers deliver lessons in each teaching subject and the trainees are thoroughly prepared in the art of skills of teaching.

The assessment of the professional competence of the teacher trainee is done by giving them an opportunity to deliver lessons

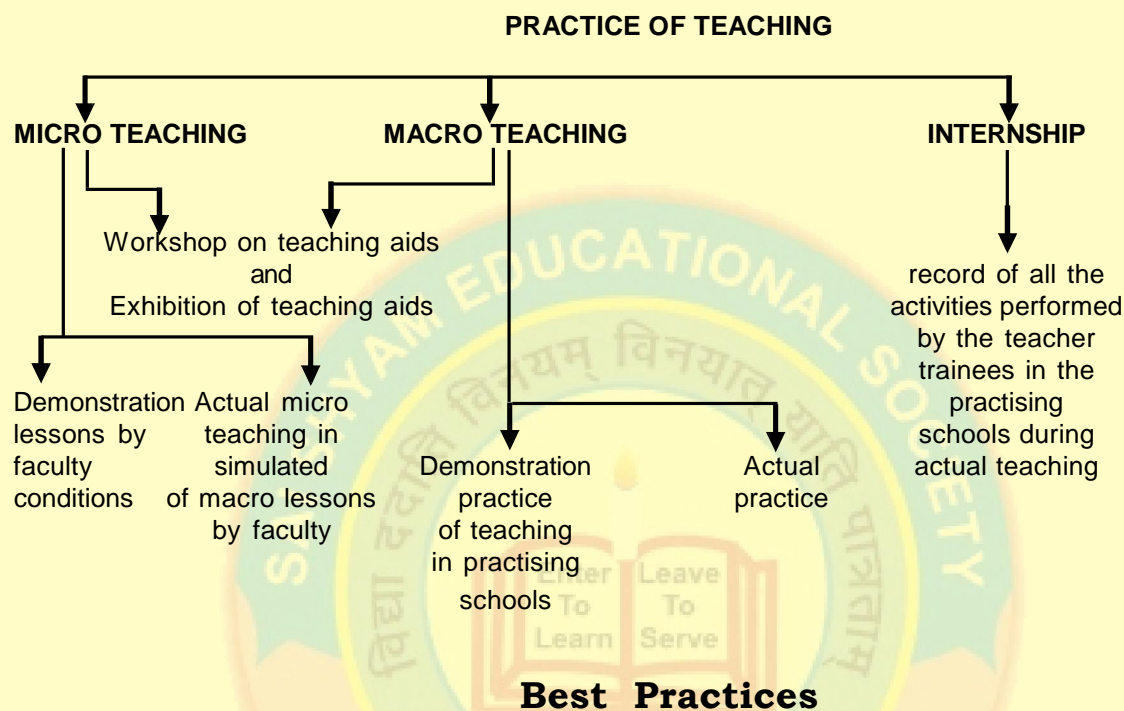
on Micro skills in simulated conditions. Feedback is given to the trainees with regard to their weaknesses immediately after delivering the lessons till they arrive at perfection.

After this the pupil teachers are deputed for macro teaching practice in various schools in groups under the supervision of a concerned teacher educator. Here the pupil teachers actually deliver their planned lessons, ten in each teaching subjects in different classes which are observed by the concerned supervisors. This really ensures the professional preparedness of the teacher trainees.

**Internship :**

Apart from teaching practice in schools the teacher trainee has to function as a regular teacher in school i.e. taking part in morning assembly, preparing time table, organising certain activities, checking the home work, maintaining attendance register, participating in staff meetings, preparing notices, setting of examination papers, letters to parents and maintenance of school records. A record of all these along with necessary photographs has to be maintained by the teacher trainees which is to be submitted to the college for evaluation by the External and Internal Examiners. The internship is completed by the teacher trainees in the practising schools during actual teaching practice. The entire exercise is done under the supervision of the Head of the institution and the teacher educator. The marks for internship are also awarded by the Principal / Headmaster of the school in consultation with teacher educator.

**Flow chart depicting various activities during the session.**



Some of the best practices of the institutions are as follows:

Value education is provided to the students for over all personality development. Morning Assembly by students ensures inculcation of certain important values. Students are extensively involved in organising various curricular and co-curricular activities. The college offers a platform to students through multifarious programmes, like workshop, seminars, debates, extension lecturers, cultural activities, besides an exhaustive pre-practice phase of block teaching practice. These activities help the students not only to achieve academic excellence but also develop other values that help in developing in them balanced personality.

Tutorial classes are arranged for weak students. Remedial programmes and enrichment classes are arranged for low and high achievers.

Students counselling/grievance cell is there within the institution



to provide guidance and counselling services to the students. Their personal, academic and other grievances are handled by this cell.

There is Chinara environmental club, Population club and Adult education club. All these clubs work for students support and progression. There is NSS College Advisory Committee. Various community development programmes are organised by these clubs from time to time. Elections are held to elect the class representatives of various sections, so that there is a proper co-ordination between students and the staff. These practices develop a sense of responsibility and leadership among the pupil teachers and they become socially sensible. College has well equipped laboratories. library has adequate holding in terms of books, magazines, journals and other learning materials to facilitate students.

### **Additional Information**

The college keeps a track of passout students through its Alumni Association. During Alumni meet the passouts share their experiences and job profiles. The meet also helps in taking reformatory steps in both Academics & Non-academics areas.

While evaluating the pupil teachers during their usual class tests, on the basis of interaction during class work and I & II term tests our teachers identify two type of students viz slow learners and bright students.

For slow learners the college arranges extra/special classes so that their deficiencies are overcome. Moreover, the students are taught with the help of overhead projectors, smart classes, LCD etc. The teachers help students by issuing them teacher made notes especially in Hindi script because we have a good number of students from the states who have Hindi as their medium of instruction. We have added more and more Hindi books to our library, which are being issued to students where by they try to

overcome their short comings.

For bright learnness we arrange lectures in our conference hall where expert teachers from different universities and colleges come and deliver lectures through power points presntation.

The institution has developed internet facilities and provides access to all the students to avail the facility for exploring knowledge based education on global level. Pupil teacher are trained to deliver their lesson through smart classes as a teaching aid.

The college has set up a placement cell in the college which helps the outgoing students to acquire a suitable job in the teaching stream. In order to keep track of students programme after they leave the institution, the placement cell keeps in touch with them through facebook & e-mail. Record is maintained and used whenever needed.

The college provides bus for transportation of staff and the students. It has adequate girls hostel facilities.

The college invites articles from Allumini and gets it published in college magazine "PRAGAASH". This practice keeps Allumini closely assoicated with the institution.